

Programme	BS Political Science	Course Code	PS-151	Credit Hours	3
Course Title	The Science of Politics: Statecraft and Institutional Frameworks				
Course Introduction					
<p>This course delves into the science of politics by examining the art of statecraft and the role of institutional frameworks in shaping political outcomes. Students will explore the structures and functions of political institutions, such as governments, legislatures, and judiciaries, and analyze how these institutions interact within different political systems. The course also covers the strategic aspects of statecraft, including policy-making, diplomacy, and governance, providing students with a comprehensive understanding of how political power is exercised and maintained. Through case studies and theoretical exploration, students will gain insight into the complexities of political leadership and institutional design.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <p>Students will gain a deep understanding of the structures and functions of political institutions and how they shape governance within various political systems.</p> <p>Students will develop the ability to analyze the strategic aspects of statecraft, including policy-making, diplomacy, and leadership, applying these concepts to real-world political scenarios.</p> <p>Students will critically evaluate different institutional frameworks and government systems, comparing their effectiveness and identifying the strengths and weaknesses of various approaches to statecraft.</p>					
Course Content				Assignments/Readings	
Week 1	Definition and Theories of State				
Week 2	The State as a Political Institution: Functions and Objectives				
Week 3	Legislature, Kinds and Functions				
Week 4	Executive, Kinds and Functions				
Week 5	Judiciary, Judicial structure and Functions				
Week 6	Political Parties, Kinds, and Functions				
Week 7	Pressure Groups, Difference between Political Party and pressure groups				
Week 8	Mid Term Exam				
Week 9	Electoral Process, Mechanism, and Kinds of representation				

Week 10	Political Leadership: Charismatic, Bureaucratic, and Technocratic	
Week 11 and 12	Strategic Aspect of Statecraft: Decision Making, Policy Formulation and Crisis Management	
Week 13 and 14	Instruments of Statecraft: Diplomacy and Negotiation	
Week 15	Quiz, Presentations, etc	
Week 16	Final Term Exam	

Khalid, Iram & Mukhtar, Asia. Introduction to Political science: A textbook (Part 2), Evernew book palace, urdu bazaar, Lahore.

1. Choudhry Ahmad Shafi, *Usul-e-Siyasiat* (Urdu), Lahore Standard Book Depot, 1996.
2. Ian Mackenzi (Ed.), *Political Concepts: A Reader and Guide*, Edinburgh, University Press, 2005.
3. Mazher ul Haq, *Theory and Practice in Political Science*, Lahore Bookland, 1996.
4. Michael G. Roskin, *Political Science: An Introduction*, London: Prentice Hall, 1997.
5. Mohammad Sarwar, *Introduction to Political Science*, Lahore Ilmi Kutub Khana, 1996.
6. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.
7. Robert Jackson and Dorreen Jackson, *A Comparative Introduction to Political Science* (New Jersey, Prentice – Hall, 1997)
8. Rodee Anderson etc. *Introduction to Political Science*, Islamabad, National Book Foundation, Latest Edition.
9. V. D. Mahajan, *Political Theory (Principles of Pol. Science)*, New Delhi, S. Chand & Co., 2006.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.